

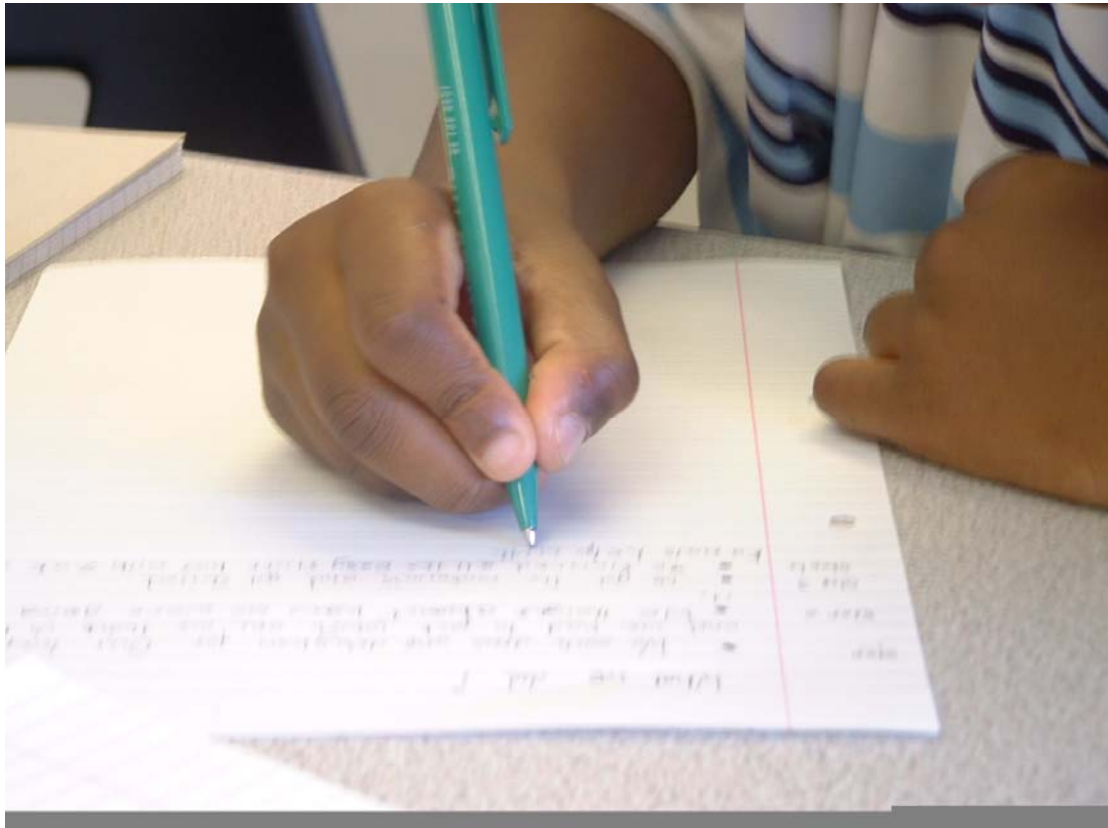


*Children and Young People's Services*

*Supplementary Schools' Directory*

*For*

*2009-2010*



*Photo by Zak Mensah*



**2004-2005**  
*Housing Renewal*  
**2005-2006**  
*Promoting Racial Equality*



## *Introduction*

*This is the second version of the Supplementary Schools directory, and has been developed as part of the Supplementary Schools' Co-ordination Project funded by the Neighbourhood Renewal Fund.*

*The aim of the directory is to raise the awareness of mainstream schools, parents/carers and other agencies of the range and type of provision available in the city and to promote their contact details.*

*There will inevitably be regular changes in the contact details etc. and so an updated version with useful links will be on the Bristol LA website on [www.bristol-cyps.org.uk/services/eit/supplementary\\_schools.html](http://www.bristol-cyps.org.uk/services/eit/supplementary_schools.html)*

*What are supplementary schools?*

*There are estimated to be over 2,200 supplementary (sometimes called complementary) and mother-tongue schools in England. These schools supplement mainstream education by providing educational opportunities for children and young people mainly from Black and minority ethnic communities or particular faith groups.*

*Supplementary schools are usually managed and run by local groups or community organisations, including newly arrived communities. They take place in a variety of venues including mosques, churches, temples, gurudwaras, community centres and schools. Most supplementary schools operate in the evenings and at weekends. In addition, there are a number of Black and minority ethnic organisations providing other supplementary educational support to young people such as advice, advocacy etc.*

*Activities of supplementary schools might include:*

- *helping children with their national curriculum subjects, (particularly Mathematics, English and Science)*
- *learning about the history and culture of the community*
- *teaching children their mother-tongue language and other languages of a cultural or religious significance*
- *teaching children about a particular religion*
- *curriculum enrichment activities such as trips, outings, arts activities*
- *rites of passage work, group work, role modelling etc.*

*Why are supplementary schools important?*

*Research has shown that supplementary schools can impact on young people's achievement and participation.*

*Benefits for children and young people who attend supplementary schools can include:*

- *increased pupil motivation, self-esteem and confidence*
- *improved behaviour and social skills*
- *maintenance or development of home languages*
- *higher levels of achievement and attainment*
- *increased pride in, and valuing of, cultural heritage*
- *opportunities for leisure, fun and enjoyment*
- *reduced isolation for children and families in predominately white areas through linking with others from a similar linguistic and cultural background*
- *increased parental involvement in children's learning*
- *new partnerships between schools and minority ethnic communities.*

*Ofsted's Framework for Inspecting Schools (2003) requires inspectors to assess how well a school works in partnership with parents and local communities, including supplementary schools.*

*The Education Act 2002 now makes it easier for school governing bodies to provide facilities and services directly that benefit pupils, families and the local community. Governing bodies also have more flexibility to enter into*

*agreements with other partners to provide services on school premises.*

*The 'Every Child Matters' agenda and the developments relating to extended schools should mean that partnerships between mainstream and supplementary schools should become more important, in the moves to ensure pupils can 'enjoy and achieve' and 'make a positive contribution'.*

*Working in partnership with mainstream schools*

*There can be significant differences in how mainstream and supplementary schools operate including:*

- different approaches to discipline*
- differences in how boys and girls are educated*
- different syllabus or teacher styles*

*A school's awareness of local supplementary schools, and good communication and partnership with them, can be an important element in promoting the inclusion of new arrivals and raising the achievement of BME pupils. Schools can develop this by:*

- being aware of this list of supplementary schools in the local area, making contact with them and finding out about their work.*
- ensuring that newly arrived pupils and families are provided with information about the range of provision*
- liaising regularly with parents/carers and community groups providing supplementary and mother-tongue education*
- pursuing joint funding bids*
- planning with, and involving community groups when developing out-of-school-hours and holiday activities*
- involving representatives from supplementary schools in governing bodies or inclusion groups supporting community groups' provision to teach pupils' home languages. This can include helping with resources, advising on teaching activities and providing opportunities for pupils to take GCSE and A level examinations in minority community languages*

- offering community access to school facilities
- developing referral and information sharing systems

### *The role of supplementary schools in Bristol*

*Supplementary schools have existed in Bristol for many years. Some have focused on teaching particular communities about their religion or cultural issues, or providing an African centred curriculum, and others have focused on raising achievement. Traditionally, they have been run voluntarily by community members, providing valuable role models and support for young people, with some also accessing small grants from various sources.*

*The National Supplementary Schools' Support Service was set up in 2001 and during 2002/3 employed a member of staff in Bristol to support the sector. The worker, Jemma Keegan, worked with BCESG (Black Communities Education Support Group) and the City Academy to organise two workshops for parents/carers, mainstream and supplementary schools in 2003, which resulted in a "Partnership and Collaboration Report".*

*Last year, a significant amount of Neighbourhood Renewal Money (£150K) was distributed to the sector as part of the LA Action Plan to raise achievement. This was used to set up a new school, the Erundu Foundation, for young people of African Caribbean descent and multiple heritage backgrounds, as well as funding for existing schools such as Amana, Bristol Islamic Classes.*

*From 2006-8 Neighbourhood Renewal is funding the Supplementary Schools' Coordination Project to maintain and develop the Supplementary Schools' Forum, provide training and support to individual schools and to develop a sustainable strategy for the sector.*

### *Mainstreaming Supplementary School Support Project*

*Funding from Neighbourhood Renewal, Community at Heart and other sources has contributed to the development of an exciting initiative based at the City Academy, the*

*Mainstreaming Supplementary School Support Project. This has been developed over three years and initially linked particular mainstream schools (City Academy, Fairfield, Whitefield and Speedwell) to key supplementary schools for Muslim students, Amana (for Somali students) Bristol Islamic Classes and the Bangladeshi Association. Over the past year it has extended this remit to include a primary project and an African Caribbean achievement project.*

*Over the past two years they have run successful GCSE revision classes, and supporting Year 9 SATs revision.*

*An initial comparative analysis showed that within the target group of MSSP students, 75% of students attending the project achieved 5 or more A\* to C compared to 33% of the control group who did not attend. (A full evaluation is available on the website address above.)*

#### *Evaluation of Supplementary Schools in Bristol*

*In 2005 a full evaluation of supplementary provision in Bristol was commissioned by the local authority. Liz Cousins' report, "Developing Effective Partnerships" is available on [www.cyps.org.uk/services/pdf/supp\\_schools\\_eval.pdf](http://www.cyps.org.uk/services/pdf/supp_schools_eval.pdf) and clearly articulates the impact supplementary schooling is having. She says "At their best, supplementary schools and mainstream schools link together to contribute to the experience and attainment of children and where this is taking place in genuine partnership the impact on Floor Targets is demonstrable and impressive."*

#### *Supplementary Schools forum*

*The Supplementary Schools' Forum meets at least termly and brings together all Supplementary Schools to share ideas, good practice etc. It is supported by the Supplementary Schools' Coordinator. As part of his role, he is developing a training programme for supplementary schools baseline and quality assurance standard's and is organising conferences and good practice visits.*

*For further information please contact:*

*Kweku Ata-Amonoo, Supplementary Schools' Coordinator  
Woodward Community Resource Centre  
Alexandra Park  
Fishponds  
Bristol  
BS16 2BG*

*Tel: 0117 3533307*

*email: [kweku.ata-amonoo@bristol.gov.uk](mailto:kweku.ata-amonoo@bristol.gov.uk)*

*website: [\*\[cyps.org.uk/services/eit/supplementarieschools.html\]\(http://cyps.org.uk/services/eit/supplementarieschools.html\).\*](http://www.bristol-</a></i></p></div><div data-bbox=)*

# Supplementary Schools funded and directly supported by Bristol City Council.

## Policies in place and CRB checked

	<i>School Name</i>	<i>Contact Person</i>	<i>Nature of provision</i>	<i>Class Location/ Times</i>
1	<p><i>Amana Education Trust</i>            43 Ducie Road            Barton Hill            Settlement            Bristol            BS5 0AX</p> <p>Mobile: 07950996835            Tel: 0117 9556971 ext 155            email: mahmoud.matan@amana.org.uk</p>	<p><i>Mahmoud Matan</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Provides intensive curriculum support in English, Maths and Science to Somali pupils in KS2, KS3 and KS4. Preparation for SATs revision classes organised through a supplementary weekend school run by specialist and mainstream teachers. Attended by over 100 pupils.</i></p>	<p><i>St Pauls Learning and Family Centre</i>            Saturday - Sunday            10:00 am - 3:00 pm.</p>
2	<p><i>Awaz Utaoh</i>            415 Stapleton Road            Eastville            Bristol            BS5 6NE</p> <p>Tel: 0117 9354528            Fax: 0117 9521873            email: awazutaoh2@aol.com</p>	<p><i>Simi Chowdhry</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Maths and English classes for children aged 10-16. Also Provides training for South Asian parents to develop their role in their children's education and provides a mentoring scheme to raise achievement and participation at schools for disaffected pupils.</i></p>	<p><i>415/417 Stapleton Road</i>            Tel: 0117 9354528</p> <p><i>Every Wed</i>            11:30 am - 12:30 pm</p>
3	<p><i>Baggator</i>            The Old Pickle Factory            13 Old Hallows Rd            Easton            BS5 0HH</p> <p>Tel: 07901916013            email: pete@baggator.org</p>	<p><i>Pete Daintree</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Homework support for English, Maths, Science, ICT.</i></p>	<p><i>Tues: 4.30 - 5.30 and Thurs 5.30-6.30</i></p>
4	<p><i>Bristol Taleem-al-Islam Trust (Bristol Islamic Classes)</i>            28 Chelsea Park            Easton            Bristol            BS5 6AG</p> <p>Tel: 0117 9558155            Tel: 0117 9519999            Mobile: 07831 663730</p> <p>email: shahidakram@blueyonder.co.uk</p>	<p><i>Javed Yousuf</i></p> <p><i>Shahid Akram</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Provides intensive English, Maths and Science Support to Muslim pupils at KS2-4 through weekend supplementary school classes currently attended by 600 pupils. This complements their successful GCSE revision classes funded through NRF.</i></p>	<p><i>City Academy</i>            Every Sunday            9:15 a.m. - 12:30 p.m.</p> <p><i>Office Hours:</i>            Monday - Friday            9 a.m. - 5 p.m.</p>

	<i>School Name</i>	<i>Contact Person</i>	<i>Nature of provision</i>	<i>Class Location/ Times</i>
	<p><i>Bristol Muslim Cultural Society (supplementary School)</i>  404 Stapleton Road  Easton  Bristol  BS5 6NQ</p> <p>Tel: 0117 9521802</p> <p>email: <a href="mailto:bmcs@bmcs.org.uk">bmcs@bmcs.org.uk</a></p>	<p><i>Aslam Sawar (Co-ordinator)</i></p>	<p><i>Provides after school support and teaching in English, Maths, Arabic, ages 6-11 years old. Parental classes in understanding literacy and numeracy.</i></p>	<p><i>Bannerman Road School</i></p> <p><i>Monday-Friday 3:00 – 4.55pm,</i></p> <p><i>Holiday booster sessions.</i></p>
5	<p><i>Erondu Foundation</i>  114 Whitehall Road  Whitehall  Bristol  BS5 9BH</p> <p>Tel: 0117 9551703  Fax: 0117 9555907</p> <p>email: <a href="mailto:beaula.mccalla@barnardos.org.uk">beaula.mccalla@barnardos.org.uk</a></p>	<p><i>Beaula McCalla</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Provides intensive core subject support in English, Maths and Science, to address needs of African, Caribbean and dual heritage pupils. Classes dealing specifically with KS2 – KS4 pupils. Specialist transition programmes for year 6 pupils transferring to secondary school. Provides tuition and resourceful classes to years 9-11</i></p>	<p><i>Shakti Imani</i>  114 Whitehall Road  Whitehall  Bristol  BS5 9BH</p> <p><i>Sat 10am – 3pm</i>  <i>Yr 9 SATs</i></p> <p><i>Sat 10am -3pm</i>  <i>Fairfield School for year 11</i></p>
6	<p><i>Mainstreaming Supplementary Schools' Support Project</i>  City Academy  Russell Town House  Russell Town Avenue  Bristol, BS5 9GH</p> <p>Tel: 0117 9542818  Tel: 0117 9542826  email: <a href="mailto:mithaa@cityacademy.bristol.sch.uk">mithaa@cityacademy.bristol.sch.uk</a>  <a href="mailto:mccleodd@cityacademy.bristol.sch.uk">mccleodd@cityacademy.bristol.sch.uk</a>  <a href="mailto:mithas@cityacademy.bristol.sch.uk">mithas@cityacademy.bristol.sch.uk</a></p>	<p><i>David Mcleod</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Provides intensive revision and preparation classes for KS3-KS4 in English, Maths and Science. Also GCSE revision classes, for Muslim students. This is a city wide project. Lessons taught by mainstream school teachers.</i></p>	<p><i>City Academy</i></p> <p><i>Time according to enrolment. Usually Saturday mornings Please call for further information.</i></p>

7	<p>Oldbury Court Supplementary School  Oldbury Court Primary School  Frenchay Road  Oldbury Court  Bristol  BS16 2QS</p>	<p>Jenny Holt  (Headteacher)</p> <p><b>Required policies in place and CRB checked</b></p>	<p>Provides revision classes for KS2 in core subjects in a positive learning environment. Lessons taught by mainstream teachers</p>	<p>Oldbury Court Primary School.  Frenchay Road  Oldbury Court  Bristol  BS16 2QS</p> <p>Monday and Tuesday – 3.30pm-5pm  <b>Call to Check for timing</b></p>
8	<p>Overseas Chinese Association School  11-13 Lower Ashley Road  St Agnes  Bristol  BS2 9QA</p> <p>Tel: 0117 9555225</p>	<p>T Wong</p> <p><b>Required policies in place and CRB checked</b></p>	<p>Provides supplementary Chinese (Cantonese) Language Learning. Age group 5-20 years.</p>	<p>College Green Centre  City of Bristol College</p> <p>Sundays 1:00 – 3:00 (term time only)</p>
9	<p>SEDSOB (Somali Education Development Society of Bristol)  62 Heron Rd  Easton  Bristol  BS5 0LU</p> <p>Tel: 0117 9022831  Email: SEDSOB@Hotmail.com</p>	<p>Ismaan Cali</p> <p><b>Required policies in place and CRB checked</b></p>	<p>Concentrates on revision and study classes leading to SATs &amp; GCSEs in Maths and English, citizenship and cultural identity.</p>	<p>SEDSOB Centre  62 Heron Rd  Easton  Bristol  BS5 0LU</p> <p>Mon-Thurs  3.30pm-5pm</p>
	<p>Sikh Resource Centre  114 St Marks Road  Easton  Bristol  BS</p> <p>Tel: 0117 9525023  email: SRC5@btconnect.com</p>	<p>Narinder Vir Kaur</p> <p><b>Required policies in place and CRB checked</b></p>	<p>Provides support in <b>core</b> subjects, attendance and engagement and GCSE revision. Also Provides Punjabi language classes enabling Sikh children to learn about their religion and culture.</p>	<p>Sikh Resource Centre.</p> <p>Saturday 12pm-3pm. <b>(call for details)</b></p>

<p><i>St. Pauls Study Centre St. Pauls Learning Centre Grosvenor Rd St Pauls Bristol BS2 8XJ</i></p> <p><i>Tel: Mobile: 07810506906 Email – <a href="mailto:nwanyi.aduke@bristol.gov.uk">nwanyi.aduke@bristol.gov.uk</a></i></p>	<p><i>Nwanyi Aduke</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Specialist support and homework club, concentrating on raising achievement of BME children. KS2 – KS4. Also SATs booster Classes. Provision for young children out of school. Primarily BS2 postcodes.</i></p>	<p><i>St Pauls Learning and Family Centre - 94 Grosvenor Rd St Pauls Bristol BS2 8XJ</i></p> <p><i>3.30pm 6.00pm Primary Y5-Y6</i></p> <p><i>3.30pm-6.00pm Secondary KS3-KS4</i></p>
<p><i>St. Werburgh's Primary School James Street St Werburgh's BS2 9US</i></p> <p><i>Tel – 0117 9031466 Email – <a href="mailto:St.werburghs.p@bristol.gov.uk">St.werburghs.p@bristol.gov.uk</a></i></p>	<p><i>Claire Smith (Headteacher)</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Specialising in revision for SATs for BME children.</i></p>	<p><i>St. Werburgh's Primary School James Street St Werburgh's BS2 9US</i></p> <p><b>Call for details</b></p>
<p><i>St. Mary Redcliffe &amp; Temple CE VA Secondary School Somerset Square Redcliffe BRISTOL BS1 6RT</i></p> <p><i>Tel – 07786265108</i></p>	<p><i>Orville Lynch (co-ordinator)</i></p> <p><b>Required policies in place and CRB checked</b></p>	<p><i>Specialising in revision classes for Y10 BME children with an emphasis on Dual and mixed heritage.</i></p>	<p><i>St. Mary Redcliffe &amp; Temple CE VA Secondary School Somerset Square Redcliffe BRISTOL BS1 6RT</i></p> <p><b>Call for details</b></p>